***2018 Iowa Association for Lifelong Learning Awards****Deadline to Submit: Friday, August 31, 2018*

Each year IALL confers several categories of awards to **recognize and honor outstanding accomplishments** in the field of continuing and adult education. The awards are a highly visible endorsement of IALL’s purpose, which is to “encourage the growth and development of continuing education in the State of Iowa.” The awards will be presented at a special ceremony at the IALL conference October 4, 2018.

As an IALL member, you are encouraged to consider your professional colleagues throughout the state as possible recipients of IALL awards. A description of each award category is included in this mailing. Complete this form, attach additional information as requested below and return to the attention of Amy Hueser or Julie Thomas.

**AWARD CATEGORIES**

*Please mark the nominee’s category.*

|  |  |
| --- | --- |
| Distinguished Service Award Emeritus | Citation of Merit Award |
| Distinguished Service Award | Creative Program Award |
| Outstanding Adult Educator Award | Outstanding Adult Learner Award |
| Rookie of the Year Award | Outstanding Support Personnel Award |

|  |  |
| --- | --- |
| Nominee’s Name |  |
| Nominee’s Address |  |
| Nominator’s Name |  |
| Nominator’s Address |  |
| Nominator’s Phone |  |

*Enclose this cover sheet plus either a two-page, double-spaced letter of nomination or the completed award nomination information on the back of this form. Clearly identify and explain the accomplishment of the person nominated.* ***Duplicate this sheet and use one for each award you are submitting.***

Return to:

Angie Neville

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Julie Thomas

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**IOWA ASSOCIATION FOR LIFELONG LEARNING**

*AWARD NOMINATION FORM*

Please include any information that will assist the IALL Awards Committee in determining how this person has made a difference in lifelong learning. Not all questions may be applicable to each nomination category. The information requested below may be submitted by completing this form or by typing the information in a letter of nomination and mailed or emailed to the contact person on the front.

**Please print or type information**

How long have they been member(s) of IALL?

Outstanding contributions made to IALL.

Support for Lifelong Learning (including accomplishments at the local, state, and/or national level and support for the educational institution).

Leadership skills, public relations ability, and development of others' educational potential.

Outstanding accomplishments, scholastic achievements, honors, or recognition.

Barriers they have overcome to be successful.

Quotes from counselor, employer, teachers, co-workers, and the nominee.

Quotes from students or others.

Other items of interest:

Background:

Memberships**:**

**2018 IALL AWARD CATEGORIES**

**Awards Recognizing Individual Persons**

***The Distinguished Service Award Emeritus***

 Retired or retiring persons with a minimum of 10 years involvement in lifelong learning in positions such as administrator, coordinator, teacher, consultant, trainer on a full time or part time basis.

 Outstanding contribution to IALL.

 Major lifelong learning accomplishments at the local, state, and or national level.

 Exhibits leadership ability, initiative, creativity, delegation, quality of service, public relations ability, and development of others' educational potential and community involvement.

 Must be a current member of IALL and has been a member prior to the current year.

***The Distinguished Service Award***

 Directly involved in lifelong learning in positions such as administrator, coordinator, teacher, consultant, and trainer on a full or part time basis.

 Outstanding contribution to IALL.

 Exhibits leadership ability, initiative, creativity, delegation, quality of service, public relations ability, development of others' educational potential and community involvement, and

 Must be a current IALL member.

***The Rookie of the Year***

 Directly involved in lifelong learning for two years or less in positions such as administrator, coordinator, teacher, consultant, and trainer on a full or part time basis.

 Exhibits leadership ability, initiative, creativity, delegation, quality of service, public relations ability, and development of others' educational potential and community involvement.

 Must be a current IALL member.

***The Outstanding Adult Learner***

 An adult student enrolled within the past 12 months prior to nomination in any community adult school, adult learning agency, college or other post-secondary institution in the state of Iowa.

 Demonstrates achievement in at least one of the following areas: scholastic achievement and honors support for lifelong learning, involvement in school activities, or overcoming difficult circumstances to enroll and remain in school.

***The Outstanding Adult Educator Award***

 Directly involved in lifelong learning as an adult education instructor (full or part time).

 Demonstrates classroom creativity, initiative, quality of service, and development of students' educational potential.

 Leadership in academic field

 Community involvement.

 Need not be an IALL Member

***The Outstanding Support Personnel Award***

 Directly involved in lifelong learning in a supporting position as an office assistant, administrative assistant, or coordinator assistant on a full time or part time basis.

 Contributed to IALL directly, or in a supporting role assisting someone directly involved in IALL.

 Need not be a current member of IALL; however, must be nominated by a current member of

IALL.

**Award Recognizing an Organization**

***The Citation of Merit***

 An individual, organization, or agency directly involved in providing lifelong learning in a non- collegiate setting.

 Demonstrates major contributions to lifelong learning for employees and or the community.

 Does not need to be an IALL member.

**Award Recognizing a Program**

***The Creative Program Award***

 An outstanding credit or non-credit adult education program that is original or innovative in at least two of the following areas: audience delivery method or system; creative use of instructional materials or facilities, cooperation with other schools, organizations, or consortia; or originality of topic, content, or program design.

 Impacts the field of adult and continuing education programming and be moving toward achieving stated goals and objectives.